Columbia College Research Scholarship 2025

Sponsored by Columbia Learning Society

Objectives

Enhance Student Learning and Teaching Practices

Promote Scholarly Inquiry and Innovation

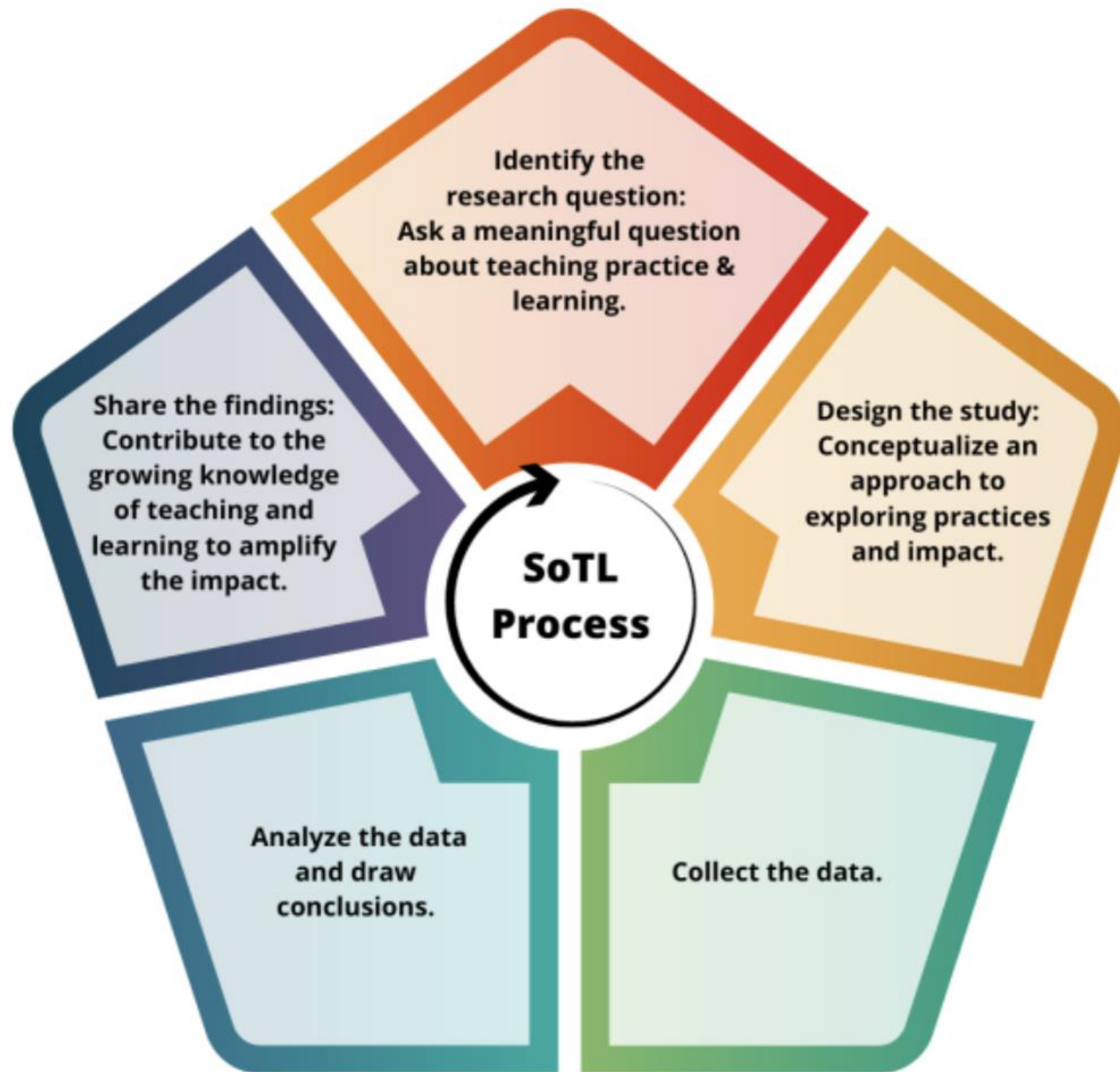Disseminate Knowledge and Foster Collaboration

Grant

Open to individuals or groups contributing to Columbia College's learning experiences, including facilitators and staff

Maximum of 5 research projects which can be completed within one year

Funding Available: $5000

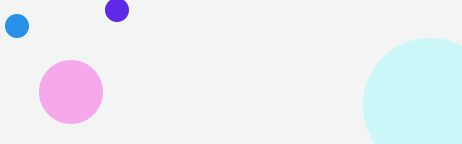CLS to match up to $5,000 of funds raised through research scholarship fundraising activities

Scholarship of Teaching and Learning (SoTL) Process

Stream 1: Scholarship of Teaching & Learning

Blend of research and teaching, focusing on understanding and improving student learning and the teaching approaches that impact it

Engage in methodical research and share their findings to influence both their teaching and practices beyond their classrooms

Stream 1: Criteria for Evaluation

Impact: Does the project have the potential to advance teaching and learning at Columbia College?
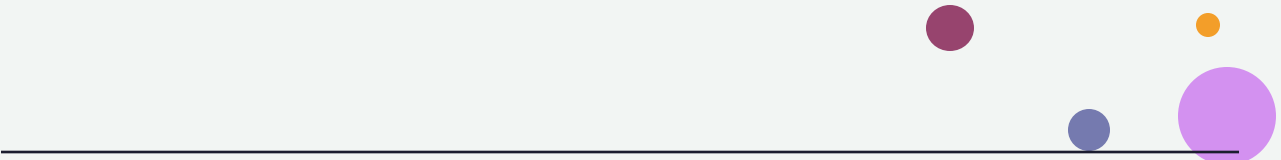
Novelty: Is the project exploring a novel practice or context within the SoTL literature?
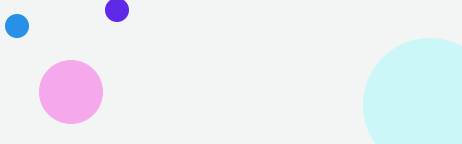
Practicality: Can the goals be achieved within the designated time frame and budget?

Stream 2: Development & Innovation

Develop new teaching resources or innovate existing ones

Creating new materials, implementing innovative practices, and redesigning activities or programs

Stream 2: Criteria for Evaluation

Creativity and Impact: Does the project introduce novel ideas that have the potential to transform teaching and learning practices at Columbia College?

Feasibility: Is the project plan realistic and achievable within the given timeframe and resources?

Sustainability: Can the innovation be sustained and scaled beyond the initial project phase?

Collaboration: Does the project involve collaboration with other stakeholders, such as facilitators from different disciplines, community partners, students or industry experts?

Areas of Focus

Innovative Assessment	Online & Blended Learning	Student Engagement Pedagogies	Diversity and Inclusion	Community Well-being and Mental Health
Entrepreneurial Thinking and Innovation	Transdisciplinary Teaching	Communities of Practice	Community Building	Sustainability and Environmental Education
	Technology-Enhanced Learning	Career Readiness and Workforce Development	Competency-Based Education	

Dissemination

Publication

Hosting a Workshop

Participating in Communities of Practice

Adjudication

A double-blind review process by the Academic Council and the CLS Board.

Projects may receive partial or full funding based on quality, budget appropriateness, and available funds.

Application Process

Proposal Form: <u>Access Link</u>

Budget

Approval

Timeline

Application Phase

1 Feb – 15 Mar 2025

Award Notification

1 Apr 2025

Research Study Period

1 May 2025 – 3 Jan 2026

15–30 Mar 2025

Adjudication

1–30 Apr 2025

Ethics Approval

15 Jan 2026

Research Presentation

Self-Directed Resources

- Hopscotch: Create your Research Design

- Utrecht Roadmap for Scholarship of Teaching & Learning

Further Queries

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